



2020 Conference on CLIL (Content and Language Integrated Learning)

Venue

5F, International Building (H507) and
5F, Briefing Room, Admission Building (A504)

Organizer

National Kaohsiung University of Hospitality and Tourism, Taiwan
Department of Applied English, NKUHT

Dates

Nov.26-27,2020

November 26th (Thu)

Venue: 5F, International Building (Room H507)

Time	Program	Speaker
13:00-13:20	Registration	
13:20-13:30	Opening Remarks	
13:30-15:00	Invited speech Designing Content and Language Integrated Learning Tasks and Performance Assessment: Principles and Examples	Prof. Kao, Shin-Mei 成功大學 高實玫教授
15:00-15:20	Tea Break	
15:20-16:50	Workshop Designing Content and Language Integrated Learning Tasks and Assessment: Workshop	Prof. Kao, Shin-Mei 成功大學 高實玫教授

November 27th (Fri)

Venue: 5F, Briefing Room, Admission Building (A504)

Time	Program	Speaker
09:00-09:20	Registration	
09:20-09:30	Keynote Speaker Introduction	
09:30-10:30	Online Conference Assessment in CLIL: Issues, principles and practices	Prof. Lo, Yuen-Yi 香港大學 盧婉怡教授
10:30-10:50	Break	
10:50-11:50	Online Conference Assessment in CLIL: Issues, principles and practices	Prof. Lo, Yuen-Yi 香港大學 盧婉怡教授
12:00-13:30	Lunch	
13:30-15:00	English Academic Writing: Tips for Beginners (I)	Ms. Catherine Harrington
15:00-15:20	Tea Break	
15:20-16:50	English Academic Writing: Tips for Beginners (II)	Ms. Catherine Harrington
16:50-17:00	Closing Remarks	



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Introduction of Speakers

Kao, Shin-Mei

美國俄亥俄州立大學外語教學博士
PhD in Foreign Language Education, The Ohio State University, USA
國立成功大學外文系教授
文學院副院長兼華語中心主任
Professor, Department of Foreign Languages & Literature
Vice Dean, College of Liberal Arts &
Director, Chinese Language Center
National Cheng Kung University

Research Fields

Discourse Analysis, Language Assessment, Teaching Methods and Materials Development, Content & Language Integrated Learning, English as a Lingual Franca (ELF), English as a Medium of Instruction (EMI), English as a Specific Academic Area (ESAP)

Recent Projects/Research Grants

- 2020 National in-service teacher training program for bilingual teachers, Ministry of Education, Taiwan
- 2019-21 Research on curriculum design and teacher empowerment of primary bilingual education in Tainan. Education Bureau, Tainan City Government, Taiwan, R.O.C.
- 2018-19 Study of EMI teachers' uses of translanguaging in conducting classroom activities Ministry of Science & Technology (MOST), Taiwan
- 2017-18 An Exploratory Study on Content and Language Development for Primary Schools in Tainan's Bilingual Education Program, Education Bureau, Tainan City Government
- 2017 Building EMI corpus in engineering in higher education. Research Center of Humanities and Social Sciences, Ministry of Science & Technology (MOST), Taiwan

Selected Publications: Books

- 鄒文莉，高實玫。（編著）（2018）。*CLIL教學資源書—探索學科內容與語言整合教學*。台北：書林。（Exploring CLIL: A resource book. <http://oeasol.tainan.gov.tw/>
- Tsou, Wenli & Kao, Shin-Mei. (Eds.) (2017). *English as a medium of instruction in higher education: Implementations and classroom practices in Taiwan*. Singapore: Springer. ISBN 978-981-10-4644-5.
- Kao, Shin-Mei. (2015). *Narrative development of school children: Studies from multilingual families in Taiwan*. Singapore: Springer Science+Business Media Singapore Pte Ltd.
- Tsou, Wenli & Kao, Shin-Mei. (Eds.) (2014). *Resources for teaching English for specific purposes*. Taipei: Bookman Books Ltd.



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Selected Publications: Book Chapters & Journal Articles

Chen, Fay, Kao, Shin-Mei, & Tsou, Wenli. (2020). Toward ELF-informed bilingual in Taiwan: Addressing incongruity between policy and practice. *English Teaching & Learning*, 44(2), 175-191. <https://doi.org/10.1007/s42321-020-00055-1>

曾靖雅，陸偉明，高實玫。(2020)。遠距課輔教學在國中生的英語口語學習成效。《臺北市立大學學報》，第51卷第1期教育類。

高實玫。(2020)。第十章 英文科差異化教學在補救教學的應用。收錄於陸偉明編著，*補救教學:理論與應用*。台北：心理出版社。

Kao, Shin-Mei. (2019). Chapter 12 ESP/ESAP in Taiwan. In H. Terauchi, J. Noguchi, & A. Tajino (Eds.), *Towards a new paradigm for English language teaching: Current ESP perspectives in Asia and beyond*. Abingdon, UK: Routledge.

高實玫。(2018)。第五章 如何檢視CLIL學習表現。收錄於鄒文莉，高實玫編著，*CLIL教學資源書—探索學科內容與語言整合教學*，67-86頁。台北：書林。

高實玫。(2018)。第十一章 CLIL在健康與體育領域的應用。收錄於鄒文莉，高實玫編著，*CLIL教學資源書—探索學科內容與語言整合教學*，169-180頁。台北：書林。

Tsou, Wenli & Kao, Shin-Mei. (2017). Overview of EMI development. In Wenli Tsou & Shin-Mei Kao (Eds.) *English as a medium of instruction in higher education: Implementations and classroom practices in Taiwan*, pp. 3-18. Singapore: Springer. ISBN 978-981-10-4644-5.

Kao, Shin-Mei & Liao, Hsin-Tien. (2017). Developing glocalized materials for EMI courses in the humanities. In Wenli Tsou & Shin-Mei Kao (Eds.) *English as a medium of instruction in higher education: Implementations and classroom practices in Taiwan*, pp. 147-162. Singapore: Springer. ISBN 978-981-10-4644-5

Kao, Shin-Mei, & Kuo, Chun-Wei. (2017). Developing computer-assisted speaking tests for science and engineering students. *English as a Global Language Education Journal*, 2(2), 63-90.

Kao, Shin-Mei. (2017). The organizational patterns of first graders on three narrative tasks. In Susanne Garvis & Niklas Pramling (Eds.), *Narratives in early childhood education: Communication, sense making and lived experience*, pp. 130-146. New York, NY: Routledge.



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Introduction of Speakers

Yuen Yi Lo



Dr. Yuen Yi Lo received her PhD from the University of Oxford, and is currently an Associate Professor of the Faculty of Education, the University of Hong Kong. Her research interests include bilingual education, medium of instruction policy, classroom discourse, cross-curricular collaboration/language across the curriculum, and her publications can be found in world-leading academic journals such as *Review of Educational Research*, *International Journal of Bilingual Education and Bilingualism*, *Language and Education*, *System*, and *Language Teaching Research*. She was the recipient of the Faculty Early Career Research Output Award in 2014 and Faculty Outstanding Young Researcher Award in 2017 at the University of Hong Kong. Dr Lo is experienced in running CLIL workshops for teachers in Hong Kong and China, assisting them in applying CLIL in classrooms.

Catherine Harrington



Ms. Catherine Harrington has a Master's degree in Chinese language and culture, a post-graduate diploma in second language teaching, and is working on a PhD in Applied Linguistics, focusing on issues around Taiwanese scholars publishing their research in SSCI journals. With 20 years' experience of English language teaching, specifically focused on writing, to a wide range of students from kindergartners through to university professors, in New Zealand, mainland China and Taiwan, Catherine has a sound understanding of the problems faced by non-native writers of English. She currently works with over 150 academics from Taiwan, Hong Kong, mainland China, Australia and New Zealand on preparing their manuscripts for publication in English-language journals. These scholars' research interests cover a wide range of topics including theoretical physics, science education, TESOL, computer science, marine ecology, mechanical engineering, sociology and sports management. Over the last decade, she has proofread at least 6,000 journal articles, conference papers, theses and dissertations, many of which have been accepted for publication in top-tier journals. Her bilingual guidebook and accompanying workbook, "English Research Writing: A Writing Companion for Chinese Speakers in the Humanities and Social Sciences / 中文母語者專用：實用學術英文寫作指南（人文社會科學領域）" was published by 高等教育出版社, Taiwan in 2018.