



ONLINE WEBINAR

EXPLORING EMI: HELPING STUDENTS ACCESS ACADEMIC CONTENT IN ENGLISH AT UNIVERSITY

Sponsored by National Chi Nan University in partnership
with The Queensland Institute, Brisbane, Australia

WEDNESDAY 7 DECEMBER

1:00PM - 3:00PM TAIWAN

3:00PM - 5:00PM BRISBANE

FREE WEBINAR

VIA GOOGLE MEET

REGISTRATION REQUIRED

TO REGISTER

PLEASE CONTACT:

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**PROFESSOR AARON
CHONG-CHUO CHANG**

Professor and Dean of
International Affairs, National
Chi Nan University

Welcome

5 minutes



FIONA WIEBUSCH

Co-Founder and Director of
Teacher Development, The
Queensland Institute
Workshop Facilitator

55 minutes



PHILIPPA COLEMAN

Co-Founder and Director of
Teacher Training, The
Queensland Institute
Workshop Facilitator

45 minutes + Q&A

ABSTRACT

EXPLORING EMI: HELPING STUDENTS ACCESS ACADEMIC CONTENT IN ENGLISH AT UNIVERSITY

In recent decades, factors such as internationalisation of education, shifts towards bilingual education and increasing global student mobility have driven demand for universities across Southeast Asia to teach academic subjects in English.

Many lecturers now teach a diverse, multi-lingual student cohort. As a result, English as a Medium of Instruction (EMI) is becoming increasingly widespread in tertiary contexts where both lecturers and students have English as an Additional Language (EAL). This paradigm shift presents both challenges and opportunities for lecturers.

In this interactive webinar, the presenters will explore EMI by responding to three key questions:

- What approaches help students learn academic content in English successfully?
- How can lecturers make small adjustments to their teaching to increase students' subject knowledge while supporting their language needs?
- How are universities responding to these challenges in Taiwan and other parts of the world?

Participants will explore the foundations of best practice in EMI, experience sample activities that support effective EMI lecture delivery and hear case studies of how universities around the world are supporting EMI strategies at university.

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